Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0409 Atchison Public Schools | Status: Submission Approved by KSDE on 02/18/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [x] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our disproportionality is in a subgroup that is very small in our district. We feel the risk ratio is due to this factor. However, we will continue to monitor the situation as follows: use the state provided DLM participation guidelines with our sped teachers, psychologist, and principals. continue to provide professional development to the above-mentioned stakeholders, review our policies and procedures, and keep sped teachers, psychologists, and principals informed of accommodations available on the general state assessments. In addition, we will continue to work with the state department to better understand the DLM process.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

We currently use several data sources to determine eligibility for participation in the DLM. We have a norm-referenced diagnostic, i-Ready which is given to all students, intellectual and achievement tests administered by school psychologists and special education teachers, and classroom performance data. At our yearly iep meetings, we review achievement data, set goals, and discuss accommodation to help students meet their goals. We use the state provided DLM participation guidelines with our sped teachers, psychologist, and principals and review accommodations available on the general state assessments to help determine appropriate assessment placement.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

As a district, we will continue to use the state provided DLM participation guideline, provide training on said guidelines to our sped teachers, psychologists, and principals. We will broaden the group of staff members we are training to include primary grade level sped teachers and general educations teachers co-teaching DLM identified and potential DLM participants. In addition, we will monitor the DLM results from the previous year to determine the appropriateness of placement and if a transition should be made to the general assessment.

Based on the data for our district, our LEA needs additional training.

[X] Yes [ ] No

Areas for Needed Training:

- [X] Effectively using the DLM participation guidelines when identifying a student as having a significant cognitive disability
- [X] Least Dangerous Assumption
- [X] Appropriate use of Accommodation for the general assessment
- [ ] Other (Please Specify)

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Renee Scott	1/27/2020
Superintendent Name	**Date**
Dr. David Myers	1/27/2020
Special Education Director Name	**Date**